



## THE FAMILY SCHOOL

The Santa Ynez Valley Family School is searching for a full time co-teacher for a Kindergarten/first grade multiage classroom. A position at The Family School is an opportunity to grow as a teacher/researcher in a supportive and active community. The Family School has successfully offered in person learning from September 14th to present and intends to continue with in person learning in the fall, therefore, the candidate must be comfortable with providing in person instruction. Please go to our website to view our in person learning plan prior to applying for the position.

This position requires a person who is detail oriented, child centered, has a sense of humor and most of all, is able to work in a team teaching situation. It is important to have a deep understanding of the developmental norms of the Kindergarten and first grade years.

The teacher will have the opportunity to work in a collegial, collaborative, environment where content is limited only by the imagination. Student progress will be measured using learning continuums in math, reading and writing as well as a social/emotional learning rubric. The Family School is currently using Phono-graphix reading skills, Lucy Calkins Reading and Writing Workshop, Math in Focus: Singapore Math and Context for Learning Mathematics as the foundations of our program. Prior experience with these curriculums is not required for consideration of the position. At The Family School, teachers provide recess duties and meet regularly as a staff to ensure a positive and productive school environment.

All interested parties should check out [www.syvfamilyschool.org](http://www.syvfamilyschool.org) to learn more about our program. If we look like something you are interested in pursuing, please send a resume and letter of intent to Julianne Tullis-Thompson, Head of School at [juliannett@syvfamilyschool.org](mailto:juliannett@syvfamilyschool.org).

Duties of this job include but are not limited to:

- a. Teaching reading, writing and mathematics.
- b. Meet the needs of the various academic, emotional, and social needs of the students in the class.
- c. Provide direct instruction in Social Skills, within the classroom and outside on the yard. This includes conflict resolution skills, appreciation of differences among students and mindfulness as a means of knowing oneself.
- d. Create a safe and dynamic classroom that is child centered and encourages risk taking, collaboration and love of learning.
- e. Uses multiple types of assessments to gauge individual progress and inform parents and students of individual goals. Parents should also be informed about students standing in grade level standards.

Time Requirements:

Teachers are expected to spend sufficient time on planning and preparations for lessons. Weekly staff meetings will be necessary to coordinate content and create a supportive learning environment. Please note that due to the freedom of a skills based program, the work required to provide a quality program often exceeds that of a teaching position based on a set curriculum with prescribed texts and materials.

Compensation: \$40,000-\$46,000 DOE, retirement, medical/dental/vision insurance limited tuition remission for teacher's children.